世界中医学专业核心课程（草案）

World Professional Core Courses of Chinese Medicine (draft)

世界中医药学会联合会教育指导委员会

Educational Instruction Committee of World Federation of Chinese Medicine Societies

中国 北京
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关于起草《世界中医学专业核心课程（草案）》的说明

一、背景

世界中医学教育正在沿着标准化道路快速蓬勃发展，由于各国中医学教育发展不平衡，各国中医院校所开设的中医学专业课程差异较大。

二、依据

世界中医药学会联合会于2009年5月发布了《世界中医学本科（CMD前）教育标准》，它是世界中医学教育的一部基本准则。其中规定了中医学本科（CMD前）教育专业知识与技能的基本要求，是未来从事中医医疗保健事业的中医学专业毕业生必须达到的专业水准。

课程是实现培养目标的重要手段。为使世界各国（地区）中医教育机构通过教育实践，实现中医学专业培养目标，以现代教育学理论为指导，依据《世界中医学本科（CMD前）教育标准》，结合中医学教育特点和从业需要，参考世界各国（地区）中医学教育的实际情况，起草了《世界中医学专业核心课程（草案）》。

三、起草过程

1. 组织专家讨论

教育指导委员会秘书处于2011年初，召开了中医学专业相关课程研讨会，组织部分中医院校的专业教师对现有的中医课程的课程设置、课程内容、课程间关系及临床适用性等开展讨论，总结了中医学各门课程在中医学专业教育中的地位、功能和主要内容。
2. 开展调研

教育指导委员会秘书处筛选了19门中医学专业及相关课程，设计了“中医学专业教育核心课程设置调研表”，开展问卷调查，征求各国中医学教育专家的意见，共向各国306位中医教育专家发放了调研表，多数专家认真填写，并提出了意见和建议。

综合研讨结果和各国专家意见和建议，起草了《世界中医学专业核心课程（草案）》。

四、设计思路

中医学专业核心课程应以支撑中医学体系的核心的理论和技能为内容，体现“强基础，重实用，知本源，促发展”的设计思路。

1. 强基础

《中医基础理论》、《中药学》、《中医诊断学》、《方剂学》课程内容是中医学的基本理论、知识，又是学习中医临床课程的基础；《中医内科学》课程反映中医辨证论治的特点，是学习中医临床各科的基础。

2. 重实用

中医学专业核心课程中突出了临床实用性，选择中医临床的特色学科、优势病种，以及被广泛应用的中药、针灸、推拿等处理方法为主要内容的课程。

3. 知本源

经典选读课程以《内经》、《伤寒论》、《金匮要略》、《温热论》、《温病条辨》等中医古典医籍的精选内容为主，反映中医学学术思想、理论体系的学术特点及思维方法，旨在提升中医学理论素养。
4、促发展

通过中医学专业核心课程的学习，使学生掌握中医学的核心理论、核心知识和核心技能，具备学习其它课程的能力，为学生的专业发展和职业发展奠定基础，促进在专业知识和技能上进一步发展。

五、设计原则

世界中医学专业核心课程的设计把握了“必须、够用、适用、能用”原则。

“必须”是指知识内容必须是学科理论体系的主体，是中医临床医生必须掌握的中医基本理论、基本知识和基本技能。

“够用”是指知识内容能够满足中医临床的预防、医疗、保健的需要，能够满足学科传承的需要。

“适用”是指适合各国中医临床的实际需要，能够被各国中医临床广泛使用的内容，遵循国际中医医疗市场适用性。

“能用”是指遵循各国法律符合性，不超越各国法律规定、不违背各国民族文化和习俗而能够被使用的内容。

六、主要内容

世界中医学专业核心课程包括10门课程，《中医基础理论》、《中医诊断学》、《中药学》和《方剂学》4门基础理论知识课程，用以加强中医学专业基础知识的学习；《中医内科学》、《针灸学》、《推拿学》、《中医妇科学》和《中医儿科学》5门临床知识技能课程，注重中医临床常见疾病防治的知识与能力培养；《经典医籍选读》为各教育机构根据本国、本地区实际，可自行安排不同的中医经典医籍课程。
根据课程内容，对各门课程提出参考学时（含教学实践学时），10门课程总计约 1,530 学时。

在世界中医学专业核心课程设计中，给各中医学校留有课程空间，各中医学校可根据需要，在设置中医学核心课程的基础上，安排其它中医课程和中医相关课程，以拓展学生知识视野，有助于学生综合能力的培养。
世界中医学专业核心课程（草案）

为使世界各国（地区）中医教育机构通过教育实践，实现中医学专业培养目标，依据《世界中医学本科（CMD 前）教育标准》确定《世界中医学专业核心课程》，以指导世界中医学专业教学实践，为学生提供共同的专业学识背景，突出专业特色，强化中医学内涵传承，保证专业教育质量，使毕业生基本具备中医师的专业知识和技能。

世界中医学专业核心课程分为三个课程平台：基础知识课程，主要培养中医及学习临床课程必备的基本知识和能力；临床知识技能课程，主要培训临床常见疾病辨证论治的知识与能力，以及应用中药、针灸、推拿等方法；经典选读课程，主要培训经典医籍中的理论和学术思想，指导临床实践。

中医学专业核心课程是世界各国（地区）中医教育机构开办中医学专业的教学计划中必须设置的课程。开办中医学专业的教育机构可结合自身办学特色和专业发展方向，在开设本核心课程的基础上，设计增加其它课程。其它中医学相关专业也可将世界中医学专业核心课程列为专业通识教育课程安排教学。

具体课程内容与学时参见附件 1、附件 2。

世界中医药学会联合会教育指导委员会秘书处

2011.10
附件 1  世界中医学专业核心课程简介

1  中医学基础理论知识平台课程

1.1 中医基础理论

中医基础理论是阐述中医学基础理论、基本知识和思维方法的一门专业基础课程。

主要内容：中医学思维方法，阴阳五行、藏象、精气血精液、经络、病因病机、疾病防治原则等基础理论和知识。

教学目标：要求学生掌握中医学基本理论、基本知识，逐步培养中医思维能力。

参考学时：150 学时。

1.2 中医诊断学

中医诊断学是研究诊察病情、判断疾病、辨别证候的一门专业基础课程。

主要内容：中医诊法、辨证，诊法与辨证的综合运用等内容。

教学目标：要求学生掌握中医诊断的原理、原则；掌握望、闻、问、切四诊的基本知识和技能，掌握八纲辨证、脏腑辨证、气血津液辨证等基本内容及应用方法，初步具备诊断临床常见证候的能力。

参考学时：130 学时。

1.3 中药学

中药学是研究中药的基本理论和临床应用的一门专业基础课程。

主要内容：中药学基本理论知识；各类药物的含义、性能特点、功
效、主治；常用中药的性能特点、功效、应用、典型配伍及特殊的炮制意义。

教学目标：要求学生掌握中药学基本理论和常用中药的性能、应用等理论知识与技能，初步具备根据病证选用及配伍中药的能力。

参考学时：150 学时。

1.4 方剂学

方剂学是研究和阐明治法与方剂的理论及其临床运用的一门专业基础课程。

主要内容：方剂的基本结构、配伍等基本理论知识，基础方、代表方、常用方剂的组成、用法、功用、主治、配伍意义以及加减运用等。

教学目标：要求学生掌握方剂的组方原理、配伍基本规律及技巧，掌握重要方剂的组成及运用，初步具备临床遣药组方的能力。

参考学时：120 学时。

2 中医学临床知识技能平台课程

2.1 中医内科学

中医内科学是研究内科所属病证的病因病机及其辨证论治规律的一门专业临床课程。

主要内容：内科疾病的专向基础理论知识，常见病证的基本知识及辨证论治等内容。

教学目标：要求学生掌握中医内科常见病的病因病机、辨证论治、处方用药等，初步具备诊治内科常见病证的能力。

参考学时：210 学时。

2.2 中医妇科学
中医妇科学是研究妇女生理、病因病机和诊治规律，防治妇女特有疾病的一门专业临床课程。

主要内容：中医学认识妇女解剖、生理的基本理论，妇科常见、特有疾病的病因病机、诊断以及辨证论治等内容。

教学目标：要求学生掌握中医妇科学的基本理论知识，妇科常见、特有疾病的诊治方法，初步具备诊治妇科常见病证的能力。

参考学时：90学时。

2.3 中医儿科学

中医儿科学是研究儿童生理、病理特点，常见疾病的病因病机和诊治规律的一门专业临床课程。

主要内容：中医学认识儿童的生理特性、儿科常见疾病的病因病机及辨证论治等内容。

教学目标：要求学生掌握小儿的生理病理及保健预防等方面的特点和方法，掌握中医儿科常见疾病的辨证论治，初步具备诊治儿科常见病证的能力。

参考学时：90学时。

2.4 针灸学

针灸学是研究经络、腧穴及刺灸方法，运用针灸防治疾病的一门专业临床课程。

主要内容：针灸学的基本理论、基本知识，针灸防治临床常见疾病的理论知识与方法。

教学目标：要求学生掌握经络、腧穴、刺灸法等基本知识，掌握运用针灸防治常见疾病的等基本知识和基本技能，初步具备运用针灸诊治
常见病证的能力。

参考学时：200学时。

2.5 推拿学

推拿学是研究推拿手法防治临床常见疾病的一门专业临床课程。

主要内容：推拿学的基本理论知识、手法操作特点、常见疾病的防治等理论知识与技能。

教学目标：要求学生掌握推拿学的基本理论和知识，掌握推拿手法操作，初步具备运用推拿手法防治临床常见疾病的能力。

参考学时：90学时。

3 中医经典选读平台课程

3.1 中医经典选读是精选《内经》、《伤寒论》、《金匮要略》和《温热论》、《温病条辨》等的主要原文，研究中医典籍中的理论学术思想的一门中医经典学习课程。

主要内容：《内经》的学术思想，《伤寒论》六经辨证论治体系，《金匮要略》杂病防治原则及《温热论》、《温病条辨》的卫气营血辨证、三焦辨证体系等内容。

教学目标：掌握《内经》、《伤寒论》、《金匮要略》和《温热论》、《温病条辨》等中医典籍的学术思想、学术特点及思维方式，指导中医临床实践。

参考学时：300学时。

以上课程均以课堂教学为主，可根据实际需要，采用多种教学方式、方法，如利用多媒体技术、网络技术，开展PBL教学、实践教学等。
# 附件 2：世界中医学专业核心课程参考学时

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Introduction to the Formation of *World Professional Core Courses of Chinese Medicine* (draft)

I. Background

World Chinese medicine education is developing vigorously. However, the setting of Chinese medicine courses has taken on an obvious diversity due to the uneven development of Chinese medicine education in different countries.

II. Reference

In May 2009, *World Standard of Chinese Medicine Undergraduate (Pre-CMD) Education* was published by World Federation of Chinese Medicine Societies (WFCMS) for regulating world Chinese medicine education. It is the first international standard in the history of world TCM education, regulating the essential requirements for graduates of Chinese medicine undergraduate (pre-CMD) education including requirements for knowledge and skills. This requirement is the minimum standard for Chinese medicine undergraduates who will be engaged in Chinese medical treatment and health care career in the future.

Course is a strong measure for the realization of cultivation goal. To promote the achievement of professional cultivation goal of Chinese medicine in Chinese medicine institutions in different countries/areas around the world, guided by modern education theory, we drafted *World*
Professional Core Courses of Chinese Medicine (draft) on the basis of World Standard of Chinese Medicine Undergraduate (Pre-CMD) Education, in the process of drafting World Professional Core Courses of Chinese Medicine (draft), the concrete situation of Chinese medicine education in different countries/areas around the world has been taken into consideration and the education character of Chinese medicine and career demand has been embodied.

III. The Drafting Process

i. Discussion among experts

At the beginning of 2011, the Secretariat of EIC held a seminar discussing relevant courses of Chinese medicine specialty. Some experts in Chinese medicine from TCM colleges/universities participated in the discussion. Issues concerning the setting of Chinese medicine course, content of the course, relationship among different courses, and clinical application have been mentioned in the seminar. The conclusion has been drawn concerning the role, the function, and the major content of each course in Chinese medicine education.

ii. Conducting investigation

The Secretariat of EIC has chosen 19 professional and relevant courses of Chinese medicine and designed Investigation Form for World Professional Core Courses of Chinese Medicine for opinions and suggestions from educational experts around the world. The investigation
form has been sent to 306 educational experts of Chinese medicine worldwide, and most of the experts have filled out the forms and offered their valuable suggestions and opinions.

*World Professional Core Courses of Chinese Medicine (draft)* has formed in accordance with the result of the investigation and the opinions of experts from different countries.

**IV. Outline of Design**

Professional Core courses of Chinese medicine should include the vital theories and skills of Chinese medicine in knowledge system, and the design of professional core courses should represent the idea of “laying solid foundation, paying attention to application, comprehending the origin, and promoting development”.

i. Laying solid foundation

The content in *Basic Theory of Chinese Medicine, Chinese Materia Medica, Diagnostics of Chinese Medicine, and Chinese Medical Formulas* includes fundamental theory and knowledge of Chinese medicine, and it is the basis for the learning of Chinese medicine clinical courses as well; *Chinese Internal Medicine* systematically representing the characteristic of syndrome differentiation and treatment is the foundation of all clinical subjects.

ii. Paying attention to application

Professional core courses of Chinese medicine highlight clinical
application, which select the courses that cover characteristic subjects and superiority diseases of Chinese medicine clinic and the measures commonly used like Chinese herbs, acupuncture and moxibustion and tuina etc.

iii. Comprehending the origin

Excerpt of Chinese Medicine Classics mainly consists of important original text selected from *Huangdi’s Inneral Classic, Treatise on Cold Damage and Miscellaneous Diseases, Synopsis of the Golden Chamber, Argument on Warm and Heat and Detailed Analysis of Warm Diseases* etc, which mainly introduces the academic thoughts of Chinese medicine, academic feature and thinking methods of its theoretical system, to help to improve the theoretical level of Chinese medicine.

iv. Promoting development

With the learning of professional core courses of Chinese medicine, students are able to grasp the core theory, core knowledge, and core skills of Chinese medicine and to be equipped with the capability to learn other courses laying foundation for their professional development.

V. Principle of Design

The principle of the design of professional core courses of world Chinese medicine is “necessity, sufficiency, suitability, and acceptance”.

“Necessity” means that the knowledge should be the main body of theoretical system of the subject, and should include basic theory, knowledge, and skills of Chinese medicine which must be grasped by
clinical Chinese medicine doctors.

"Sufficiency” means that the knowledge should meet the demand of prevention, treatment, healthcare in Chinese medicine clinic, and meet the demand of inheritance of the subject as well.

“Suitability” means that the knowledge should be suitable for the actual need in Chinese medicine clinic and be extensively used in clinic in different countries around the world in line with the applicability of Chinese medical market worldwide.

“Acceptance” means that the knowledge should be accepted by the people in different countries/areas, and be in compliance with the local law and custom.

VI. Main Content

Professional Core Courses of World Chinese Medicine are composed of 10 courses. Four fundamental courses (*Basic Theory of Chinese Medicine*, *Chinese Materia Medica, Diagnostics of Chinese Medicine*, and *Chinese Medical Formulas*) strengthen the study of professional basic knowledge of Chinese medicine. Five clinical courses (*Chinese Internal Medicine, Acupuncture and Moxibustion, Tuina, Gynecology of Chinese medicine*, and *Pediatrics of Chinese medicine*) focus on the cultivation of knowledge and ability in treatment and prevention of common diseases. *Excerpt of Chinese Medicine Classics* is a classic course that studies the important original text selected from some ancient medical classics, which can be arranged in
accordance with the actual condition of different countries/areas.

Study hour (including clinical practice) is proposed as 1,530 hours for 10 courses.

The design of world professional core courses of Chinese medicine provides space for individual Chinese medical schools. On the basis of the professional core courses, the schools can take other Chinese medicine courses and relevant courses as supplement for broadening the view and knowledge of students and for the cultivation of their comprehensive ability.
World Professional Core Course of Chinese Medicine (draft)

To promote the achievement of professional cultivation goal of Chinese medicine in Chinese medicine institutions in different countries/areas around the world, World Professional Core Course of Chinese Medicine has been established in line with World Standard of Chinese Medicine Undergraduate (Pre-CMD) Education. World Professional Core Courses of Chinese Medicine is to guide the professional teaching and learning practice of world Chinese medicine, to promote common knowledge background, to highlight professional characteristics, to strengthen the inheritance of Chinese medicine connotation, and to guarantee the educational quality for better acquisition of specific knowledge and skills of Chinese medicine doctors.

World professional core courses of Chinese medicine provides three curriculum platforms: Courses for Basic Theories and Knowledge of Chinese Medicine are arranged mainly to train Chinese medicine doctors and the ability of Chinese medicine and clinical courses; Courses for Clinical Knowledge and Skill of Chinese Medicine are mainly for knowledge and ability of syndrome differentiation and treatment of common diseases and the application of Chinese materia medica, acupunction and moxibustion, and tuina etc.; Courses for Excerpt of Chinese Medicine Classics mainly for theoretical and academic thinking in clinical practice.

Professional core courses of Chinese medicine are compulsory courses
in teaching program of Chinese medicine profession among Chinese medicine educational institutions in different countries/areas around the world. Other courses can be added on the basis of core courses in accordance with the feature and development plan of Chinese medicine educational institutions. World professional core courses of Chinese medicine can also be listed as reference course of general education in related courses of Chinese medicine.

Detailed content and hours are listed in Appendix I and Appendix II.

Secretariat of EIC-WFCMS

October, 2011
Appendix I

Introduction to World Professional Core Courses of Chinese Medicine

A  Courses for Basic Theories and Knowledge of Chinese Medicine

a  Basic Theory of Chinese Medicine

Basic Theory of Chinese Medicine is a professional basic course that introduces primary theories, knowledge and thinking.

Main Content: Chinese medical thinking, yin-yang and five elements, visceral manifestation, essence-qi-blood-body fluid, meridian and collateral, disease cause and mechanism and principles for treatment and prevention of disease and other concerning primary theories and knowledge.

Teaching Objective: To require students to master the primary theories and knowledge, to train the ability of Chinese medicine thinking step by step.

Reference Hours: 150 Hours.

b  Diagnostics of Chinese Medicine

Diagnostics of Chinese Medicine is a professional basic course that investigates the condition of disease to differentiate diseases and syndromes.

Main Content: diagnostic methods of Chinese medicine, syndrome differentiation, and the integrated use of both of them etc.

Teaching Objective: To require students to master the principles of Diagnostics of Chinese Medicine, to master the basic techniques and
knowledge of four examinations like observing, hearing and smelling, asking and touching, to master the basic content and application methods of eight-principle syndrome differentiation, zang-fu syndrome differentiation, qi-blood-body fluid syndrome differentiation, to make students preliminarily have the ability of diagnosing clinical common syndromes.

Reference Hours: 130 Hours.

c Chinese Materia Medica

Chinese Materia Medica is a professional basic course that studies the primary theories and clinical application of Chinese Materia Medica.

Main Content: The primary theories and knowledge, the definition, property characteristic, function, indication of each category herbs, the property characteristic, function, application, typical grouping and the meaning of special processing of common herbs.

Teaching Objective: To require students to master the primary theories of Chinese Materia Medica and the property, application knowledge and techniques of common herbs, to make students preliminarily have the ability of selecting and grouping herbs according to the syndromes.

Reference Hours: 150 Hours.

d Chinese Medical Formula

Chinese Medical Formula is a professional basic course that studies and clarifies treating methods and the theories of Chinese Medical Formula and
its clinical application.

Main Content: Basic structure, grouping of formula primary theories and knowledge, the composition, usage, function, indication, grouping and modification of essential formulas, representative formulas and common formulas.

Teaching Objective: To require students to master the principles of formula-grouping, basic disciplines and techniques of grouping, to master the composition and application of important formulas, to make students preliminarily have the ability of formula-grouping according to clinic.

Reference Hours: 120 Hours.

B Courses for Clinical Knowledge and Skill of Chinese Medicine

a Chinese Internal Medicine

Chinese Internal Medicine is a professional clinical course that studies the disease cause and mechanism and syndrome differentiation disciplines of the diseases in internal medicine.

Main Content: The primary theories and knowledge of diseases in internal medicine, the primary knowledge and syndrome differentiation of common diseases.

Teaching Objective: To require students to master the disease cause and mechanism, syndrome differentiation, formula-grouping of common diseases in internal medicine, to make students preliminarily have the ability of dealing with common diseases in internal medicine.
Reference Hours: 210 Hours.

b  Gynecology of Chinese Medicine

Gynecology of Chinese Medicine is a professional clinical course that studies the physiology of women, disease cause and mechanism, diagnosis and treatment disciplines, and prevents and treats peculiar diseases of women.

Main Content: The primary theories that Chinese medicine understands women’s anatomy and physiology, the disease cause and mechanism, diagnosis and syndrome differentiation of common diseases and peculiar diseases in gynecology.

Teaching Objective: To require students to master the primary theories and knowledge, the methods of diagnosis and treatment of common and peculiar diseases in gynecology, to make students preliminarily have the ability of dealing with common diseases in gynecology.

Reference Hours: 90 Hours.

c  Pediatrics of Chinese Medicine

Pediatrics of Chinese Medicine is a professional clinical course that studies the physiology and pathology character of children, disease cause and mechanism and diagnosis and treatment disciplines of common diseases.

Main Content: The physiology character of children that Chinese medicine holds, the disease cause and mechanism and syndrome
differentiation of common diseases in pediatrics.

Teaching Objective: To require students to master children’s physiology and pathology and the characters and methods in the field of prevention and health care, to master the syndrome differentiation and treatment of children’s common diseases, to make students preliminarily have the ability of dealing with common diseases in pediatrics.

Reference Hours: 90 Hours.

d  Acupuncture and Moxibustion

Acupuncture and Moxibustion is a professional clinical course that studies meridian and collateral, acupoints and methods of needling moxibustion, and prevents and treats diseases with needles and moxibustion.

Main Content: The primary theories and knowledge, the methods and knowledge of preventing and treating diseases with needles and moxibustion.

Teaching Objective: To require students to master the primary knowledge of meridian and collateral, acupoints and methods of needling moxibustion, to master the primary knowledge and techniques of preventing and treating common diseases with needles and moxibustion, to make students preliminarily have the ability of dealing with common diseases with needles and moxibustion.

Reference Hours: 200 Hours.

e  Tuina
Tuina is a professional clinical course that studies the manipulation of tuina and prevents and treats clinical common diseases.

Main Content: The primary theories and knowledge of tuina, the character of manipulation, the prevention and treatment for common diseases.

Teaching Objective: To require students to master the primary theories and knowledge of tuina, to master the manipulation techniques of tuina, to make students preliminarily have the ability of dealing with clinical common diseases with the manipulation of tuina.

Reference Hours: 90 Hours.

C Courses for Excerpt of Chinese Medicine Classics

Excerpt of Chinese Medicine Classics is a classic-learning course that studies the important original text selected from Huangdi’s Internal Classic, Treatise on Cold Damage and Miscellaneous Diseases, Synopsis of the Golden Chamber, Argument on Warm and Heat and Detailed Analysis of Warm Diseases etc., and experiences the theoretic thoughts in the classics of Chinese medicine.

Main Content: The academic thought of Huangdi’s Internal Classic, the six meridian syndrome differentiation system of Treatise on Cold Damage and Miscellaneous Diseases, the miscellaneous diseases prevention and treatment principles of Synopsis of the Golden Chamber and the wei-qi-ying-xue syndrome differentiation and the triple-energizer syndrome
differentiation and other contents in *Argument on Warm and Heat* and *Detailed Analysis of Warm Diseases*.

Teaching Objective: To require students to master the academic thought, characters and thinking of *Huangdi’s Internal Classic, Treatise on Cold Damage and Miscellaneous Diseases, Synopsis of the Golden Chamber, Argument on Warm and Heat* and *Detailed Analysis of Warm Diseases* etc., to guide the clinical practice.

Reference Hours: 300 Hours.

All the courses will be provided for students by teaching. Multiple teaching methods and ways, like multimedia and network technology, problem-based learning and practice teaching etc., can also be used according to the practical condition.
### Appendix II

**Reference Hours for World Professional Core Courses of Chinese Medicine**

<table>
<thead>
<tr>
<th>Sort</th>
<th>Course</th>
<th>Reference Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Basic Theory of Chinese Medicine</td>
<td>150 hours</td>
</tr>
<tr>
<td></td>
<td>Diagnosis of Chinese Medicine</td>
<td>130 hours</td>
</tr>
<tr>
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<td>Chinese Materia Medica</td>
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<td>120 hours</td>
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<tr>
<td><strong>Courses for Basic Theories and Knowledge of Chinese Medicine</strong></td>
<td></td>
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<tr>
<td><strong>Courses for Clinical Knowledge and Skill of Chinese Medicine</strong></td>
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<tr>
<td></td>
<td>Excerpt of Chinese Medicine Classics</td>
<td>300 hours</td>
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<tr>
<td><strong>Total</strong></td>
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<td>1,530 hours</td>
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